SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 471-4 CURRICULUM DEVELOPMENT: THEORY AND PRACTICE (D05.00)

ANNE CHODAKOWSKI Office: TBA email: annechod@yahoo.com

FRIDAY 9:00-12:50 in Room A421 ABBOTSFORD (UCFV)

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

The process of curriculum development is informed by our own theoretical positions, whether or not these are made explicit to our students or ourselves. In this course, we will address the following questions: How do one's beliefs about education impact curriculum development? What curriculum models have been implemented in various historical contexts? What alternative models have been suggested? How do political issues influence curriculum development? What should students' and teachers' roles be in the curriculum development process? What is the role of the imagination in curriculum development? What kinds of curriculum are appropriate in a pluralistic community? On what moral grounds can and should our decisions be based?

OBJECTIVES

Students are expected to be active participants in this course: they are expected to study all readings closely, prepare notebook entries and assignments in a timely manner and engage in class activities to help create a community of inquiry. As this course requires active participation, students are expected to attend all classes. Marks will be deducted for any missed classes. It is hoped that students will cultivate skills related to reflexive inquiry, such as thoughtful consideration of the complexity of issues addressed, creation of connections between theory and practice, clarification of one's position, respect for the position of others and respect for the process of dialogue.

REQUIREMENTS

Proposed evaluation is as follows: Notebooks = 30% Group workshop= 25% Final project = 35% Attendance = 10%

REQUIRED TEXT

Custom Courseware

Additional required readings will be put on reserve at the library. It is the responsibility of students to make copies of this material.

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